CALL NO.

CA1 **EP 150** -Z002

GOVT

The Canadian Environmental Assessment Agency

presents

Government Publications

# Dilemma at C. Perplexed School

g: The gym at ichool is packed. udents, but also ts. The discussion



We need this basketball court!

I understand that, but why do you have to cut down my precious woods?

Friends, our project to enlarge the schoolyard has caused a split not only among our students, but ithin the community as a whole. We're ere today so that everyone may express their views on this issue. First, let's take a look at the summary of the proposed project.

### Problem

ince the school's population has increased from 250 to 350 students, the yard has become too small.

### PROJECT SUMMARY

School Schoolyard

he school has purchased the small forest located behind the yard. We propose to cut down the trees, pave the surface and set up a basketball court, in collabo-

next >

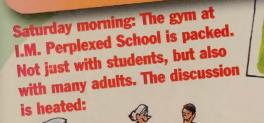
Iia Leeder chool Principal



dinvermment Publications

presents







We need this basketball court!

I understand that, but why do you have to cut down my precious woods?

Friends, our project to enlarge the schoolyard has caused a split not only among our students, but within the community as a whole. We're here today so that everyone may express their views on this issue. First, let's take a look at the summary of the proposed project.

### Problem

ince the school's population has increased from 250 to 350 students, the yard has become too small.

# **PROJECT** SUMMARY Church

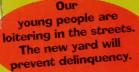
The school has purchased the small forest located behind the yard. We propose to cut down the trees, pave the surface and set up a basketball court, in collaboration with the city.

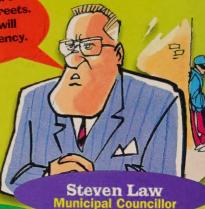
next

Mia Leeder School Principal



Trees produce
oxygen. If we cut down the
forest, we lessen the quality of
the air we breathe. In 10 years, if
the school has fewer students,
we'll have destroyed an incredible place forever!





need a basketball court
where we can play during
recess and after class. You all
know the saying: "Sound of body,
sound of mind." Sports are



Philip Ball student

Enantinos de la constante de l

Robin Greene

We must protect the last wooded area of our neighbourhood. It is home to dozens of animal and plant species, and it contains our oldest trees: Many are over 100 years old.

James Woodley from the Friends of the Forest group The children have no room to run and play. This cannot continue!



Nancy Steelwool

Susan Blackbird Ecology teacher

With

the woods, students can discover nature first-hand rather than from textbooks.

What do you think?

Is it possible to make the yard bigger but reduce the project's negative effects on the environment? Take a close look at the drawing accompanying the project summary, and try to imagine a solution. Then go to the next page.

SEP 3 - AM SERSITY OF TOPOST

BDI-1635

## THE NEW PROJECT

magination and compromise. With these two ingredients, the students and the citizens found a solution that protects most of the woods. And it will cost much less than the original project!

- A basketball court will be built on the teachers' parking lot (already paved). Teachers will park their cars in front of the church across the street, since the church lot is empty during the week.
  - The schoolyard will be extended onto only one-third of the woods. On this portion, all healthy young trees will be transplanted in the neighbourhood.
  - In the rest of the woods, an interpretative path will be created so that citizens and students can discover the ecological wealth of the forest.
  - For each tree cut down, the city will plant two new trees elsewhere in the neighbourhood.



## Environmental assessment...



ithout realizing it, the students and citizens of I.M.
Perplexed School applied a work method that is becoming more and more popular: They conducted an environmental assessment.

The goal of this method is to reduce a project's negative effects on the environment as much as possible. The environment includes water, the air, the ground, and all living things with which we share the Earth. An environmental assessment consists of four steps:

- 1. Describe the project in detail.
- 2. Evaluate the negative effects on the environment.
- Eliminate or reduce the effects on the environment.
- Make the best decision possible for us and for the environment.

Since the 1970s, the Canadian government has carried out environmental assessment for all its

projects. And the method works! Here's an example:

Plans had been made to widen an old road that crossed through a marsh used by migrating birds. The project would have destroyed the marsh. Following the environmental assessment, it was decided that a new road would be built to go around the marsh. The old road was covered with earth to grow plants!

Environmental assessment applies not only to major projects carried out by businesses and governments (factories, roads, etc.), but also to your family's own projects. Pretend your family is thinking of buying a second car. First, consider possible alternatives, such as walking, taking the bus, or car-pooling. If you decide the car is indispensable, choose a model that does not burn a lot of fuel.



Every day, there are a whole bunch of little things you do that affect the environment. And 30 million Canadians do those same things! So if each person changes their habits, it will make a huge difference.

Are you environmentally "smart"? Try our quiz and see.

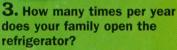
- 1. How much garbage does a Canadian family of four produce in one year?
- a) 50 kg
- b) 100 kg
- c) 500 kg
- d) 2000 kg (2 tons)



### 2. Which of these uses the least amount of water?

- a) Taking a shower
- b) Taking a bath
- c) Not washing





- a) 1000
- b) 5000
- c) 8000



4. You buy a soft drink. Once you've swallowed the last drop, where should you throw the can?

- a) Into the street
- b) Into a garbage can
- c) Into a recycling bin



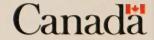
### Answers

1. D Canadians are the world's biggest garbage producers! What can you do about it?

Choose products with less packaging, or where the packaging is made of recycled materials and is recyclable. And put it in your recycling bin (the packaging, not the product!).

- **2. C** But this is not the ideal solution for those living with you! **The best is a shower.** A shower uses less water (100 litres) than a bath (200 litres). Even better, install a low-flow or water-saving showerhead.
- **3.** C We open our refrigerator an average of 22 times a day, which comes to 8000 times a year. Each time, warm air rushes into the refrigerator, which consumes a lot of energy to keep food cold. So don't open the fridge for no reason. And when you open it, quickly take what you need and then shut the door.
- 4. C If every Canadian threw a can into the open each day, we would have 11 billion cans polluting our cities, countrysides and forests within one year. What a waste! It's much better to recycle them: The aluminum can be melted to make new cans an infinite number of times. And it takes 20 times less energy to recycle aluminum than to make new aluminum.







Digitized by the Internet Archive in 2022 with funding from University of Toronto

